



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

MOHANLAL SUKHADIA UNIVERSITY

• Name of the Head of the institution Prof. I.V. Trivedi

• Designation Vice-Chancellor

• Does the institution function from its own campus? Yes

• Phone no./Alternate phone no. 02942470918

• Mobile no 9001997557

• Registered e-mail vcmlsu@mlsu.ac.in

• Alternate e-mail address vcmlsu[at]gmail.com

• City/Town Udaipur

• State/UT Rajasthan

• Pin Code 313001

2.Institutional status

• University State

• Type of Institution Co-education

• Location Urban

• Name of the IQAC Co-ordinator/Director Prof. Pradeep Trikha

- Phone no./Alternate phone no **9460112468**
- Mobile **9460112468**
- IQAC e-mail address **iqac@mlsu.ac.in**
- Alternate Email address **pradeeptrikha@mlsu.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) https://www.mlsu.ac.in/Pdfnew/AQAR_MLSU_2020_21.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.mlsu.ac.in/AQAR/Academic%20Calender.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.11	2014	05/05/2014	04/05/2019
Cycle 1	B++	Score 80-85%	2003	31/03/2003	30/03/2008

6.Date of Establishment of IQAC **28/11/2003**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dept. of Biotechnology	NRC	MHRD	2018 (365)	1950000

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **8**

- The minutes of IQAC meeting and compliance to the decisions have been **Yes**

uploaded on the institutional website.
(Please upload, minutes of meetings and
action taken report)

- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

During the current year IQAC incited several online and offline coerces at the Yoga Center of the University for different age group for the benefit of the society.

IQAC also proposed a Center for Diaspora Studies at the center for excellence at the Bilota campus of the University.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. IQAC has submitted the relevant data and reports to AISHE and NIRF.	1. From time to time IQAC conduct Seminars & Meetings as per the mandate given by the NAAC.
2. IQAC is engaged in the process of academic quality assessments in various departments of the university.	2. Undertook the initiative for the green campus.
3. IQAC engages in the process of screening applications received by the university for recruitment.	3. Carried out the process of promotions of faculty under CAS as per the UGC guideline.
4. IQAC takes regular initiatives towards introduction of programs and activities which enhance employability skills of students.	4. Advised the University Administration to create a separate data base for IQAC purpose.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

15. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	MOHANLAL SUKHADIA UNIVERSITY
• Name of the Head of the institution	Prof. I.V. Trivedi
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02942470918
• Mobile no	9001997557
• Registered e-mail	vcmlsu@mlsu.ac.in
• Alternate e-mail address	vcmlsu[at]gmail.com
• City/Town	Udaipur
• State/UT	Rajasthan
• Pin Code	313001
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Pradeep Trikha
• Phone no./Alternate phone no	9460112468
• Mobile	9460112468
• IQAC e-mail address	iqac@mlsu.ac.in

• Alternate Email address	pradeeptrikha@mlsu.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.mlsu.ac.in/Pdfnew/AQAR_MLSU_2020_21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mlsu.ac.in/AQAR/Academic%20Calender.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.11	2014	05/05/2014	04/05/2019
Cycle 1	B++	Score 80-85%	2003	31/03/2003	30/03/2008
6.Date of Establishment of IQAC			28/11/2003		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Dept. of Biotechnology	NRC	MHRD	2018 (365)	1950000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			8		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
During the current year IQAC incited several online and offline coerces at the Yoga Center of the University for different age group for the benefit of the society.	
IQAC also proposed a Center for Diaspora Studies at the center for excellence at the Bilota campus of the University.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. IQAC has submitted the relevant data and reports to AISHE and NIRF.	1. From time to time IQAC conduct Seminars & Meetings as per the mandate given by the NAAC.
2. IQAC is engaged in the process of academic quality assessments in various departments of the university.	2. Undertook the initiative for the green campus.
3. IQAC engages in the process of screening applications received by the university for recruitment.	3. Carried out the process of promotions of faculty under CAS as per the UGC guideline.
4. IQAC takes regular initiatives towards introduction of programs and activities which enhance employability skills of students.	4. Advised the University Administration to create a separate data base for IQAC purpose.
13. Whether the AQAR was placed before statutory body?	No

• Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	08/02/2023
16. Multidisciplinary / interdisciplinary	
<p>The university encourages multidisciplinary and interdisciplinary research in its Ph.D. programme, with ongoing research projects in the institution aimed at promoting interdisciplinary studies. In the Faculty of Science, successful partnerships have emerged between the following departments-</p> <ol style="list-style-type: none"> 1. Department of Biotechnology and Department of Zoology 2. Pharmaceutical Studies and Chemical Science. 3. Department of Biotechnology and Pharmaceutical Studies. <p>The Faculty of Management Studies has also collaborated with the Faculty of Commerce for various research-related activities and the Faculty of Law and Department of English frequently collaborate for research and other academic activities.</p> <p>The Faculty of Humanities is following a unique practice to encourage interdisciplinary studies after successful implementation of Choice Based Credit System. Apart from the prescribed courses of the chosen subject stream, the students are offered the opportunity to opt an 'add-on course' from a selection of other subjects taught in the Faculty of Humanities. For example- students of English must opt for an add-on course from any one of the following subjects of Humanities -</p> <ul style="list-style-type: none"> • Philosophy • Sanskrit • Hindi 	

- Urdu

The Department of English also runs a very successful certificate course to teach communication skills in English, which attracts a large number of students from other streams each year. Owing to the tremendous success of this course, the Department of English has introduced more such diploma and certificate courses, which include courses on academic writing, phonetics and spoken English.

17. Academic bank of credits (ABC):

The university has fast tracked the process of adoption of ABC and will implement it upon receiving due approval from the statutory bodies of the University.

18. Skill development:

Skill development courses are run in following departments and Faculties;-

1. Faculty of Management Studies
2. Department of Geography
3. Faculty of Pharmacy
4. Faculty of Law
5. Department of Chemistry

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Yoga-Centre/ Promotion of Indian languages and Culture

The University has initiated several online courses for dissemination of Indian languages and culture, chief among them being a unique discourse based on *Shrimad Bhagvad Gita* presented by Prof. Neeraj Sharma. The total duration of this lecture series is 300 hours and has been made available online on the university website with open access for the benefit of all. In addition to this, many online courses have also been prepared by the departments of Sanskrit, Rajasthani, Urdu and Hindi.

20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

All university programmes at both undergraduate and postgraduate levels are designed to facilitate outcome-based education to the students. The University continues to empower students through value-added courses designed to enhance their academic skills.

Complementary coaching classes, replete with mock-exams and interviews are also organized for students, who in turn, qualify a variety of competitive exams conducted by the state and central governments, through which they either secure lucrative jobs or take up opportunities for further research in India and abroad. The University takes special pride in the large number of students from various departments who have been selected in the recent recruitments conducted by the Rajasthan Public Service Commission (RPSC). Special emphasis is laid on catering to the academic and extra-curricular needs of students belonging to rural and tribal regions. The efforts of the departments of Fashion & Textile and Women's Studies are worth mentioning in this regard. Several workshops have also been organized with special focus on the promotion of tribal arts. Interested students have received hands-on training for designing tribal jewellery and artifacts. The department of Fashion & Textile has adopted a commendable practice of encouraging sustainability by transforming waste scraps of fabric into beautiful pieces of craft or reusable items of clothing. The department also regularly promotes the skills of students by organizing exhibitions to showcase not only their talent but also gain monetary value from their creations. The department of Women's Studies especially focuses upon issues of mental and physical health of women. Throughout the year, the department organized various work shops and counselling sessions to promote the same. Both the departments are devoted to the idea of shaping financially independent and confident women. These and other efforts made by the University to promote the welfare of tribal students and women are exemplary, unique and unrivaled in Rajasthan.

21.Distance education/online education:

The practice of holding classes in hybrid mode of education during COVID-19 has been continued even after the lockdowns were eased off in order to maximize academic benefits to students. Lectures are conducted in both online and offline mode as per student requirement. The University has developed an effective platform for e-content which is accessible online through the university website for the benefit of students and other interested learners. Many faculties have also created video lectures and other related e-content for the benefit of students.

Extended Profile

1.Programme

1.1 78

Number of programmes offered during the year:

File Description	Documents
Data Template	No File Uploaded

1.2 39

Number of departments offering academic programmes

2.Student

2.1 13742

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2 3247

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	No File Uploaded

2.3 17212

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	No File Uploaded

2.4 18231

Number of revaluation applications during the year

3.Academic

3.1 2420

Number of courses in all Programmes during the year

File Description	Documents
Data Template	No File Uploaded

3.2

182

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.3

220

Number of sanctioned posts during the year

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1

13223

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	No File Uploaded

4.2

3740

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	78
File Description	Documents
Data Template	No File Uploaded
1.2 Number of departments offering academic programmes	39
2.Student	
2.1 Number of students during the year	13742
File Description	Documents
Data Template	No File Uploaded
2.2 Number of outgoing / final year students during the year:	3247
File Description	Documents
Data Template	No File Uploaded
2.3 Number of students appeared in the University examination during the year	17212
File Description	Documents
Data Template	No File Uploaded
2.4 Number of revaluation applications during the year	18231
3.Academic	
3.1	2420

Number of courses in all Programmes during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>No File Uploaded</td> </tr> </tbody> </table>			File Description	Documents	Data Template	No File Uploaded
File Description	Documents					
Data Template	No File Uploaded					
3.2	Number of full time teachers during the year	182				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>No File Uploaded</td> </tr> </tbody> </table>			File Description	Documents	Data Template	No File Uploaded
File Description	Documents					
Data Template	No File Uploaded					
3.3	Number of sanctioned posts during the year	220				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>No File Uploaded</td> </tr> </tbody> </table>			File Description	Documents	Data Template	No File Uploaded
File Description	Documents					
Data Template	No File Uploaded					
4.Institution						
4.1	Number of eligible applications received for admissions to all the Programmes during the year	13223				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>No File Uploaded</td> </tr> </tbody> </table>			File Description	Documents	Data Template	No File Uploaded
File Description	Documents					
Data Template	No File Uploaded					
4.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3740				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>No File Uploaded</td> </tr> </tbody> </table>			File Description	Documents	Data Template	No File Uploaded
File Description	Documents					
Data Template	No File Uploaded					
4.3	Total number of classrooms and seminar halls	169				
4.4	Total number of computers in the campus for academic	967				

purpose	
4.5	891.18384
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curricula developed and adopted by the University are designed in order to provide exposure to students regarding present and future Indian and global expectations. The University is situated in the world-class tourist-friendly city of Udaipur. Some programmes like Bachelor of Travel and Tourism Management and Bachelor of Hotel Management open avenues for graduating students to be employed in the city. Located in the scheduled area of Rajasthan, the University also offers unique courses to understand construct and culture of the region, such as -Folk literature of Vagad, Geography of Rajasthan and Sociology of Tribe.

Looking at the evolving demands of the market and industry, a number of new professional UG, PG, Diploma and Certificate programmes were introduced in the session of 2021-22, such as - Bachelor of Technology, Bachelor of Architecture, Master of Vocation (Accounting, Taxation and Auditing), Certificate programmes in Mushroom Cultivation, PG Diploma Course in Cyber Security, Diploma in Fashion Merchandising and Readymade Garments, PG Diploma in Rehabilitation Psychology etc.

The University has also collaborated with institutions of national importance and provided opportunities of different skill based courses to the students, for example, the Department of Geography is coordinating online training courses offered by ISRO.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

712

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

194

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curricula offered by the University include courses addressing the issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics.

Courses such as Ethics and Profession, Values and Ethics in Administration, Applied Ethics, and Business Ethics inculcate a professional ethos among students. Courses such as Moral Philosophy, Gandhian Philosophy, and Bhartiya Darshan indicate the dedication of the University toward instilling moral values in the youth.

Further programmes and courses offered on Yoga are designed to spread indigenous health skills among the students.

Additionally, courses on Environmental Sciences, Environmental Monitoring, Management and Restoration, Waste Management Disaster Management, etc., ensure that students are well acquainted with the environment and work together to achieve the goals of sustainable development.

The University has a UGC-sponsored Center for Women Studies, which offers under-graduate (UG) and Diploma courses related to women's and gender studies to inculcate feelings of respect for fellow citizens in the society. Programmes offered by the Faculty of Humanities also include courses on issues related to gender and women.

The courses on women studies, yoga, and human rights are also offered at the UG level as optional courses, whereas environmental studies is a mandatory course at this level in the University.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

171

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1736

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows • **Feedback collected and analysed**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

6924

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3199

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Students are the paramount of an institution and success of an institution revolves around their holistic development. The

University has an online system of admission accepting students despite of their differential learning abilities. Admission in maximum of the PG courses is through entrance exam. Academic session begins with induction/ orientation programme at different levels to acquaint students with new niche, mentors, course outcomes, curriculum resources, examination patterns, learning strategies and teaching process.

Assessment of learning levels of students

The learning potential is assessed through personal interaction, classroom presentation, internal assessments/tests etc. There is analyses of the academic strength and weakness of the students especially in terms of their learning abilities and language barrier.

Special programmes for slow and advanced learners

1. Inclusive pedagogy is adopted
2. Interactive teaching methodology
3. Compensatory and remedial classes.
4. Knowledge, skill and behavioral development are emphasized
5. They are encouraged to take up internships, filed projects, micro/minor research projects etc.
6. Opportunities to participate in seminars, hands on training, workshops, conferences etc.
7. University is well acquainted with e-resources, e-books, digital library. Books, journals etc., which are accessible to all.
8. Guidance for various competitive and entrance exams of higher institutes is given.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
13742	182

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

In many professional courses innovative teaching pedagogy is being used for enhancing experiences of learners. Case study approach, group presentations, live projects, field visits, workshops etc. are regularly conducted for imparting education in a practical way. Experiential learning is practiced by research scholars to enhance their teaching and onward knowledge transmission skills. The scholars also take practical classes and field-based case studies to build their research aptitude. UG and PG students are encouraged to attend laboratory classes to understand concepts through experiential learning. Students are assigned certain tasks especially in organizing mega events such as international, national conferences, preparing software modules for harnessing their skills. For example, PG and Ph.D. students of Geology Department are hosts to a yearly national level programme of Geoyouth for participative interaction.

Participative learning is based on curricular and extracurricular activities which run in universities throughout the year in form of various activities. Students not only participate in routine academic assignments but also enthusiastically take part in sports, NSS, NCC, Yoga based activities to keep themselves abreast with the societal affairs. Active participation student union election is the utmost learning experience for participation in democratic values.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

University is well equipped with ICT tools and enriched with IT resources. All the constituent colleges are having smart classrooms equipped with LCD projector and smart screens as well

as attached computer facilities. LAN and wifi facilities are also available in the buildings. Staff has access to the ICT facilities with the availability of internet ready desktops and laptops. Students have access to internet facilities which are available in the computer labs and libraries. Scanners, printers, reprographers are also installed in various departments. Audio-visual facilities and television are also available with some departments. The University has made efforts to keep abreast with the latest technologies available and upgrade its ICT facilities.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

182

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

182

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

165

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2154

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

63

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

23

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Mohanlal Sukhadia University has been a pioneer in implementing examination reforms in this region. In 1998 University adopted a barcode and sticker based system to minimize manual intervention in result preparation. An integrated ERP system has been established under the aegis of ITI New Delhi, a govt. of India undertaking and has been named as Integrated University Management System (IUMS). This ERP has lead to an almost paperless system integrating all affiliated and constituent colleges of the University. The entire student information is maintained through a centralized database leading to consistency and integrity of data. Separate window has been provided to various stakeholders for continuous updation of student performance and a wide range of report options are provided to provide an effective MIS. The Examination and Secrecy departments have been successful in establishing in-house facilities for barcoding, scanning, result preparation and declaration. CBCS has been implanted in most of the courses and continuous evaluation through presentations, mid-term and end term exams is central to this scheme. Currently efforts are being made to automate the process of marks submission, bill generation by examiners and even online evaluation of answer sheets in select professional courses.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

University is running various courses which cover wide range of disciplines. There are some courses like computer-based master's course which includes data warehousing and data mining. It is a highly inter-disciplinary area representing a confluence of several disciplines, such as database, machine learning, statistics, algorithms, neural network, signal processing and data visualization. Besides there are courses which provide the foundations of effective data analysis related to field-based applications. The students are expected to gain the basic skills to process those modern data analyses.

The course outcomes are communicated to students at the onset of the course delivery with the aim to develop their skills to the desired levels. Once the minimum standards are raised in the stakeholders it is ensured through classroom deliverance that they remain updated timely. Students are tasked to communicate effectively with the community and with society. They are supposed to understand and assess societal, environmental, health, safety, legal, and cultural issues. It is inculcated in them to identify a timely opportunity and use innovations to pursue that opportunity.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Through programme outcomes it is aimed for student to understand & analyze the fundamentals for solving problems related to their subjects. It is also required to provide necessary expertise for

pursuing higher education/research in specialized domains. Students are advised to bring up computational knowledge as well as apply this knowledge of computing fundamentals to their domain knowledge. Problem Analysis through identification, formulation and solution of complex problems to reach substantiated conclusions. Students are encouraged to have modern tool usage through creation, identification and application of appropriate techniques and resources.

Level of attaining outcomes is gauged in students by measuring the ability to apply the knowledge of subject matter and if possible, then to find solutions for real-life applications. The stakeholders are supposed to utilize skills and knowledge for computing practice with commitment on social, ethical, cyber and legal values. The university in that way also ensures to inculcate employability and entrepreneur skills among students who can develop customized solutions for small to large enterprises. The courses are programmed to meet opportunities in interdisciplinary growth such that the students learn a plethora of tools & techniques. Subsequently one can choose a domain area of interest & excel in it.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3247

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.mlsu.ac.in/AQAR/Criteria%202022/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has a long-standing tradition of research in key areas of Science and Technology, as well as in Commerce and Management, and in Social Sciences and Humanities. All the departments of constituent colleges have a strong orientation towards research, in addition to education and training. A significant number of students are in fact, research scholars pursuing Ph.D and other research-based programmes. Research is undertaken with the use of state-of-the-art instruments and up-to-date experimental facilities set up in-house to encourage specific research programmes. As frontrunners of research in the country, the departments in the MLSU update their experimental facilities on a regular basis. The policy of promoting research is framed to meet all the research needs of the University. Adequate funding is provided by various government and non-government agencies like UGC, DST, DBT, MoES, ICSSR and RUSA so that periodical upgrading of the research facilities can be done without any financial constraints. Enhancement of research facilities is made possible through capital projects, which enable both addition of new facilities, as well as refurbishing or updating existing facilities. The University promotes research by its faculty and its scholars through its Research Advisory Committee (RAC) which was established in 2012.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

156

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities A. Any 4 or more of the above to support research

Central Instrumentation Centre
Animal House/Green House
Museum Media laboratory/Studios
Business Lab Research/Statistical Databases
Moot court Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

37.9440455

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

5617.30144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0,604

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University aims to create an environment for innovations, and for creation and transfer of knowledge for the benefit of society.

Research environment and infrastructure: MLSU has good research infrastructural facilities at par with many national organizations, which is justified by the financial assistance provided by various funding agencies like DST, UGC, ICSSR, ISRO and RUSA. Many departments are equipped with hi-tech instruments of utmost importance which help to raise the level of research.

Creation and dissemination of knowledge: The University strongly

believes in creation and transfer of knowledge on various platforms by conducting awareness programmes of social and academic relevance for faculty members, research scholars, students of the University, at schools, social platforms, etc. Expert faculty from University provides coaching and guidance to students for various Centre/State competitive exams, etc

Linkages and collaborations: In order to facilitate networking and establish collaborations for undertaking multi-disciplinary and interdisciplinary research, the University has to its credit, Several functional MoUs and numerous collaborative research activities with different national and international universities and R & D institutions.

Entrepreneurship: The University has Entrepreneurship Development Cell through which it imparts in-house training to the students and promotes start-up activities by mentoring to set up business ventures.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

185

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

185

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **A. All of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

219

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

155

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers **C. Any 3 of the above**

For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government

Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3.655	3.135

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
19	14

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The institute has drafted a formal policy on consultancy, which will be implemented as soon as the approval process is completed.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University promotes participation of the faculty and students in extension activities in the neighbourhood and community, which include participation in NSS, NCC, YRC and other Regional/ National/ International programmes. The University has nine NSS units (each comprising 100 students) which engages all the faculties. All the students at the entry level are encouraged to join NCC (Air, Navy and Army) or NSS. NCC and NSS volunteers are involved in creating awareness about the environment, and generating understanding about better health management by organising camps of 1-day, 3-days 7-days or 10-days for community development. All the nine NSS units actively conduct several awareness programmes for gender sensitisation, promotion of social welfare schemes of government, ensuring good hygiene and sanitation, etc., in neighbouring villages. Retired faculty members have also formed an association which conducts seminars and provides free lectures in various underprivileged schools in and around the city. The association motivates participation of voluntary members, which includes students, to work together for the welfare of the society by offering their selfless service.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3963

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University is spread across 608 acres over two campuses with a total built up area of 68000 sqm. There are adequate number of class-rooms, well-equipped UG/PG/Research Labs, botanical garden, workshops, computer laboratories, e-libraries, departmental/college/university libraries, language labs, herbarium, museums clean drinking water and adequate number of washrooms etc. There are 9 hostels (3 for girls and 6 for boys).

The University Auditorium has a seating capacity of 1000, 240 sqm stage area, air cooling system, Dolby sound system and ample parking space. Administrative offices, constituent colleges and PG departments have individual seminar halls equipped with audio-visual facilities.

A part of the NKN, the University has a network supported by a

fiber optics line with a bandwidth of 1 GBPS. The Intranet is implemented through more than 500 KM of UTP cat 6 cable and 130 switches, with 100+ access points across all buildings within the campus.

The Internet centre implements, maintains and upgrades/repairs Internet services (both inter and intra net), WiFi, LAN, Broad-band, etc. University Computer Centre provides Internet access to all units of the University. Departments, University college libraries, central library and computer centre have dedicated computing facilities. The University has intranet web publishing and content creation facilities.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has state-of-the-art facilities for sports and games on the campus. These include: sports and play grounds, play courts and sports equipment for indoor and outdoor games. All the sports activities are organized by Sports Board. Cultural events are handled by student councils and NSS. The activities organized range from academics to sports, dance, drama, debate, quiz, creative writing, etc. The hostels also have common rooms which are utilized by students for interaction. Ample equipment is provided for sports and games. The University also has a state-of-the-art Gymnasium, Indoor Stadium, and Kayaking and Rifle Shooting gear and equipment. Several open air theatres, which are utilized for hosting cultural and literary events, are also part of the University campus. Students who are interested in music have easy access to musical instruments, which are made available to them by the University. The University also owns and maintains an infrastructure that is self-sufficient for organizing year-round activities, such as Seminars and Conferences, Cultural fests, Annual sports and games events, inter University and intra University events, etc. Yoga is being promoted in the University through a dedicated infrastructure, and formal courses on Yoga are taught under the aegis of the University Sports Board.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University, spread across 608 acres over two campuses with a total built up area of 68000 sqm., has excellent academic facilities and is also a green campus through rigorous plantation, water harvesting and vermicompost unit.

Residential facilities for teaching/non-teaching staff, Vice-Chancellor residence and 9 students' hostels (6 boys and 3 girls) are available. A post office and ICICI Bank branch with ATM is situated inside the main campus. AC/non-AC vehicles are available for administrative/examination work. There are several auditoriums with excellent audio-video facilities.

There is one bulk supply connection of 850 kW, several 6 kW to 658 kW connections along with several 5 kVA to 80kVA generators/invertors, 32 active bore-wells and 12 PHED connections and a wide network of CCTV cameras/guards.

The University Estate office oversees civil/mechanical/electrical repair, garden/landscaping and general maintenance and new projects. There is an excellent Guest House with large gardens.

The Internet and Computer centres ensure extensive WiFi and computing facilities. For the differently-abled, ramps have been built at the entrance of all buildings and special toilet facilities have been placed along with adequate access to computer and other facilities at ground floors of libraries/offices. The University central library has a lift and Braille typewriter.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

128.73048

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library automation is through SOUL and it uses OPAC and INFLIBNET e-consortium Phase II, Sci-finder, Dissertation, International Abstract to provide access to the collection.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-
Library resources Library has regular
subscription for the following: e – journals e-
books e-ShodhSindhu Shodhganga
Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

38.47261

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

280

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

169

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a comprehensive IT policy with regard to IT Service Management. It has a full-fledged Internet centre which implements, maintains and upgrades/repairs Internet services (both inter and intra net), WiFi, Broad band, etc. Access to social networks and other objectionable sites has been blocked within the campus. Network security is ensured by entry to the network strictly being through username and password generated by the Internet Centre, and through a secure software. There are firewalls, as well as excellent quality antivirus software in place to enhance cyber security and also to minimize hacking attempts and corruption of data. In addition to routine software, the University also purchases specialized software like those related to image processing, plagiarism, and other technical software, while also ensuring that no pirated software is used. From the point of view of free availability, reduction in expenditure on expensive licensing and relative security, the University strongly encourages and routinely uses Open Source Resources like Ubuntu Operating Systems and Fire Fox Explorer.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
13742	967

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities A. All of the above for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

891.18384

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has adequate resources for proper maintenance of the infrastructure facilities, equipment and services. A systematic procedure has been developed for the effective upkeep of the infrastructure. The salient features of the policy are as follows:

The Estate Department oversees the construction, repair and

maintenance activities of the university. The Department is headed by University Engineer and supported by a team of staff including Jr. Engineers, Plumbers, Electricians, Carpenters, etc. Cleanliness, sanitation and hygiene are given utmost importance. The task of cleaning and maintenance of the premises is outsourced and supervised by respective Department Heads. The university buildings, water tanks, covered drains, RO machines, etc., are cleaned thoroughly at regular intervals. Fumigation and pest control measures are carried out on a regular basis. The maintenance of lawns and green areas are supervised by the Heads and administration. All computing equipment, such as computers and peripherals, are maintained by the IT Department. The Lab Assistants are properly trained so that they can take care of the various labs and ensure proper upkeep of the hardware and software resources of their respective labs. Electrical equipment, such as ACs, fans, lights, etc., are maintained by the electrical wing of the University Estate Office. The sports facilities are checked and maintained by the University Sports Board. Annual Maintenance Contracts (AMCs)/need based visit of engineers is in place for all sophisticated equipment.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

207

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

2049

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

131

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

264

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has a provision for Students' Union, both at Central and College level, and elections are conducted in a

democratic manner.

The Students' Union is a Presidential form of Union with all office bearers being directly elected by the University Electoral Collegium through single non-transferable vote and by means of secret ballot.

The Student's Union, at each level comprises of the President, Vice President, General Secretary, Joint Secretary and UR/CR.

In addition to liaising between the administration and students, the Students' Union is instrumental in organizing cultural and sports activities. Other activities include: Leadership development programme for students, Motivational talks, Special Academic Lectures, Seminars, Blood Donation Camps, tree plantation, and Workshops for Research Representatives, etc. The Student's Cabinet, recommends measures to the Dean as may be necessary or expedient for the benefit of the student community and prestige of the College/ University.

The Students' Union has justified representation in various academic bodies of the University, like IQAC and DSW. The academic topper of the University is also involved as a member of the IQAC cell.

The Dean Student Welfare (DSW), Assistant Dean Student Welfare (ADSW), Chief Proctor, Proctor and Chief Warden (Boys/Girls), all work for the welfare of students.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The alumni are the true representatives of an institute in the society, and their success is a marker for the assessment of the quality of education, moral values, character building and nurturing imparted by the institution. The Alumni Association of the University was constituted in the year 2010. Other alumni associations include University College of Law Alumni Association named "Mohanlal Sukhadia Vishwavidyalaya Vidhi Mahavidyalaya Purv Chatra Samiti" formed in 2019, Accountancy Alumni Associations formed in the year 2020, Society of Alumni Geology Department, MLSU, Udaipur formed in year 2021, and Alumni Association formation initiated under the Aravalli Geo-Club by the Department of Geography formed in January 2022. Regular meetings of these associations are conducted to concentrate on developing liaison with alumni, facilitate placement and arrange assistance for research activities. Distinguished, recognized and famous alumni are felicitated during various academic, cultural and other activities organized by the University. The interaction with alumni and their success stories has a positive, constructive and motivating impact on the students to strive towards excellence and to pursue their dreams till success is achieved. The Alumni links the past-present-future of the institution and works towards the holistic development of the students, as well as the University.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision of the University

"To provide knowledge and quality based education to the students by inculcating moral values, scientific temper and employing state of the art technologies. It aims to pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges."

Mission of the University

1. To impart value based education leading to holistic development and preparing enlightened citizens.
2. To provide up-to-date, relevant and need based knowledge.
3. To utilize the acquired knowledge in solving problem and innovation through research and development.
4. To integrate latest technology such as Information and Communication Technology with teaching, research, extension and governance.
5. To help students to think rationally and develop ability to work in multi disciplinary teams.
6. To ensure access of all sections of the society for higher education keeping in view the prevailing socio-economic deprivations.
7. To increase access of women to education and ensuring gender justice and their empowerment.
8. To develop self reliant, enterprising and employable human resource.

The overall mission of the University is to move towards excellence in higher education in order to achieve just, plural and equitable society in consonance with the constitutional values.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The leadership of the University, under the aegis of the Vice Chancellor and the Board of Management, empowers the Deans and Directors, as well as the Academic Council, to take effective decisions and also supports the active participation of the faculty and staff in the process of decision making. Both, teaching and non-teaching staff, are effectively represented in the Governing Body, which is the ultimate decision-making unit of the University. Various committees, comprising teaching and non-teaching staff, are engaged in planning and implementation of curricular, co-curricular and extension activities in different spheres of institutional day-to-day functioning. The University has a number of statutory bodies to oversee its effective and smooth functioning. The Board of Management is responsible for all the major academic and administrative decisions. Next in hierarchy is the Academic Council, which is headed by the Vice Chancellor, and comprises the Registrar, as well as all heads of departments and faculty chairpersons as its members. It also has two members nominated by the Hon'ble Chancellor and the state Government. The day-to-day functioning of the University is managed by a Council of Deans.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University works consistently under exemplary leadership in order to meet its set goals and objectives, and achieve targets commensurate with its vision and mission.

Goals: Achieving excellence in every sphere of operation.

To contribute to the society, region and nation by developing a highly-employable skilled and ethical workforce which matures into committed citizens who work diligently towards social and national interests.

To work tirelessly towards enhancing employability and inculcating entrepreneurial abilities in the students.

Objectives: To develop an organizational culture which helps establish a student-centric academic system of imparting education.

Provide relevant, up-to-date, well-tested and socially-useful education which can be used as a benchmark for the rest of the world.

Encourage high quality research through its research scholars and faculty members, leading towards procuring Patents, developing policy documents, and contributing to the overall socio-economic development of the country.

Provide a clean, green, healthy and sustainable workplace offering equal opportunities for all.

Provide a practical approach which deals in solving various other activities.

The University has also introduced new faculties, especially those related to professional courses. The Faculty of Engineering Technology and College of Architecture have received approval from the concerned bodies.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has a number of statutory bodies to oversee the functioning. At the top is the Board of Management which is responsible for all the major academic and administrative decisions. Next in hierarchy is the Academic Council which comprises of all heads of departments, faculty chairmen, Registrar and is headed by the Vice Chancellor. It has two members nominated by the Hon'ble Chancellor and the government. The day-to-day functioning of the university is managed by a Council of Deans which is composed of the Deans of all the constituent colleges, Dean Student welfare and Dean, PG Studies. In the constituent colleges, administration is headed by Dean and Associate Dean. Their team is assisted by a Proctor, ADSW,

AO and heads of departments and different centres. The administrative set-up, policies proposed and adopted reflected in the minutes of academic council, Board of Management and decisions etc. are available on the University web site. On perusing these, it is evident that the institutional bodies are effective in their function and strictly adhere to rules as defined by UGC and the State Government of Rajasthan in addition to its own Acts and Statutes.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Promotions for teaching staff are followed in strict adherence to the UGC guidelines (as applicable at the time) under the Performance Based Appraisal System (PBAS) through which the Career Advancement Scheme (CAS) is implemented in a timely manner. Promotions for non-teaching staff are also done on a time-bound basis.

Effective welfare measures are followed with various types of loans available to both teaching and non-teaching staff at low interest rates. Further benefits include group insurance, housing for staff and reserved seats for admission to all programmes for wards of University employees (teaching and non-teaching).

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

170

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is state-funded and therefore, is accountable to the general public for its actions and expenditure. It follows a well-structured audit mechanism for financial management which is headed by the Comptroller (a senior state government officer of the accounts services). The Comptroller is assisted by a Deputy Comptroller, along with a full-fledged department comprising section officers, clerks and accountants. Further, the university attends the Finance Committee of the Board Meeting in which senior bureaucrats from the finance department of the state government provide detailed guidelines and procedures to be adopted for transparent system of purchasing and other expenditures. Transparency regarding E-Tenders and participation in Government E Marketplace are hallmarks of the university financial management system. Both Internal and External Financial Audits are conducted regularly. The University also has a reputed CA firm on its panel. Further, the external audit is carried out by auditors and accountants of the Comptroller and Auditor General, Jaipur. In case of any discrepancy, a para (objection) is made out by the auditors which is viewed very seriously and remedial action is taken immediately and reported back to the auditors. The University Records Section keeps documentation of the Year-wise reports of the auditors.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1,07,12,000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University is a state government university and therefore is accountable to the general public for its actions and expenditure. The university has a well structured mechanism for financial management which is headed by comptroller (a senior state govt. officer of Account Services). The Comptroller is assisted by Deputy Comptroller along with a full fledged department of section officers, clerks, accountants etc. The university participates in the Board of Finance committee Meeting in which the senior beaurecrats from the finance department of the state govt. provide detailed guidelines and procedures to be adopted for transparent system of purchasing and other expenditures. E-Tenders and participation in GeM etc. are hallmarks of the university financial management system. Both Internal and External Financial Audits are conducted regularly. The University has on its panel a reputed CA Firm. Moreover the external audit is carried out by Auditors and accountants of Comptroller and Auditor General, Jaipur. In case of any deficiency a para is made by auditors which is viewed very seriously and the remedial action is taken which is reported back to the auditors along with detailed reply. When they become satisfied with the reply the para is dropped. Year wise report of the auditors are available in the University Records.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC holds regular meetings to continuously monitor the quality standards across all processes followed in the University. It has closely monitored the teaching/learning

methodology adopted during the critical phase of COVID-19, especially during the partial and complete nation-wide lockdowns on 2020 and 2021. The University has thus, in addition to holding regular online classes during the lockdown, also ensured regular uploading of lectures, PPTs, notes and audio lectures, among other teaching material for the aid of the students on its website. Teaching faculty continued to retain contact with students through digital tools and applications, such as Google Meet and Google Classroom. Non-teaching staff also sought to address all queries raised by students and their parents to ensure smooth functioning of all teaching activities.

IQAC- Initiatives and Action Plan

IQAC has submitted all relevant data and reports to AISHEE and NIRF as per schedule.

IQAC is continuously engaged in assessing academic quality in various departments of the university.

Information sought by different government departments is provided through IQAC as per requirement.

IQAC engages in the process of screening applications received by the university for the purpose of recruitment.

It also processes the promotion of faculty members as per the UGC guidelines and state government norms through its established performance appraisal system.

Regular initiatives towards introduction of programmes and activities which enhance employability skills of students are also undertaken by the IQAC.

The IQAC promotes activities of environmental consciousness to ensure holistic development of the institution.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken A. Any 5 or all of the above
Confernces, Seminars,

**Workshops on quality conducted
Collaborative quality initiatives with
other institution(s) Orientation programme
on quality issues for teachers and students
Participation in NIRF Any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Participation in NIRF, Participation in Institutional Swachta Ranking conducted by MHRD Govt. of India. Participation in National Academic Depository. Encouraging Faculty members to submit research projects under RUSA Phase II. Framing consultancy rules for faculty members of the University. Implementation of E Governance in all the operations of Academic and Administrative activities. Introducing examination reforms. Making the Campus sustainable by employing techniques of Rain Water Harvesting and installing solar power panels. Installation of elevator in the University Administrative Office, specially for Senior Citizens and Divyangjan. Implementation of CBCS for all PG programmes of the University. Setting up of digital library and enhancing the subscription of E-Journals and Online Databases. Participation in All India Survey on Higher Education.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university lays special emphasis on women's safety and welfare. Female students are encouraged to work towards successful completion of their programmes within the safe

atmosphere that ensures maximum care and attention in given to their needs. The university engages the service of professional security guards on all entry and exit points of the university to enhance maximum safety and security. In addition, CCTV cameras are installed in classrooms and corridors across the entire University campus. The hostel facilities offered to female students are par excellence. All girls' hostels are efficiently managed by responsible wardens who prioritize the safety and security of the students.

Further, the university is dedicated towards supporting female students in their endeavours to boost their confidence and prepare them for a bright future. Several skill-development workshops are organised regularly for women. The departments of Fashion Technology and Women's studies have taken admirable initiatives in promoting gender equality and safeguarding women's overall welfare. The Faculty of Law organises regular awareness programmes for women in rural and tribal regions. Their aim is to spread legal awareness among women with regard to education and domestic rights. The Department of Psychology organises regular counselling sessions to help the female students adjust to the rigorous demands of academic and professional life. The university lays consistent focus on providing and maintaining excellent infrastructure and facilities for female students in the form of spacious common rooms, washrooms, etc.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.mlsu.ac.in/notifications-details-11016
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://dopsy.mlsu.ac.in/photos.php?action=show_photo&cat=139

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation
Solar energy Biogas

C. Any 2 of the above

plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University has an efficient waste management system with special and increased emphasis on a natural and environment-friendly organic waste disposal system. An eco-friendly initiative has been taken by the department of Zoology, to manage its own waste through Vermitechnology. Vermi-composting has been used as an effective tool for organic waste management in many communities which are largely based on agriculture. Department of Zoology has initiated the programme of Propagation of Cow dung-based Bio manure and cow urine-based pesticide through demo units, which will be soon established at each of the villages under the aegis of the University's Adopted Village Programme. Department of Zoology is the first department of the university to manage its own waste with Vermitechnology. It established its own Solid Waste Management unit through Vermicompost in 2017 and started a skill-course based on it in M.Sc. (CBCS) Programme. Every year, about 100 students, and in total about 500 students have been trained to manage solid waste of the department. The department also manages their own solid waste like department paper waste, garden waste, dead and decayed leaves, etc., through this programme. The compost generated is used in the development of the department garden and plants. In 2020, the department received a grant from RUSA 2.0 to develop a unit to train the tribal population of Rajasthan and enable them to become entrepreneurs.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste

C. Any 2 of the above

water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment

A. Any 4 or all of the above

Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms
Signage including tactile path lights, display boards and signposts
Assistive technology and facilities for persons with disabilities:
accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University is unfailingly aware of its responsibilities towards providing an all-inclusive ambience to the citizens outside its physical premises and contributes wholeheartedly towards this cause. Several activities are organised for the benefit of the diverse population in the vicinity of the University campus. These initiatives include:

Organisation of workshop for Police Force personnel to combat cyber-crime

In February 2022, the Department of Computer Science organised a workshop to provide hands-on training to select police personnel for prevention of proliferating cyber-crime. The workshop was a huge success and it has been proposed by the department to hold more such workshops in the future. 42 participants from 6 districts of Udaipur IG range participated in the workshop and were given practical hands-on training on using various tools and techniques for detection and prevention of cyber fraud. The occasion was graced by the presence of the Additional Superintendent of Police IPS Kundan Kanwaria and all the participants praised the hospitality received at the University, which is committed to its social responsibility of contributing to the welfare of society. As an academic body, MLSU wishes to create an inclusive environment to ensure that all sectors of society gain benefit from its knowledge resources and innovation strategies.

Link:-

<https://www.mlsu.ac.in/video-gallery>

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In all programmes organised by the University, the Governor or the HVC, along with all the guests on stage and participants of the programme, as well as audience members, reads out the objectives and duties of citizens printed in the Constitution. The University has established a Constitution Park and Samvidhan Pillar in front of the Administrative Block which was inaugurated by the Hon'ble Governor of Rajasthan on the Constitution Day of India on 26 November, 2021. This park is open 24 hours for the faculty and students of the University and has also become an attraction for the general public.

Departments of the University have regularly organised important programmes aimed at inculcating values that help students become responsible citizens. Special programmes were orgained during the phase of Covid-19 to educate and promote appropriate behaviour. These included spreading awareness about the importance of face masks and overall sanitation. As responsible citizens of the country, everyone should be aware of Road Safety rules, Voting rights and duties, election-related literacy, etc. Apart from these topics, programmes were also organised to educate the students and create awareness about specific issues, such as AIDS and Dengue. Webinars, conferences and other large-scale activities were organised under the banner of Azadi Ka Amrit Mahotsav to educate students about the fight for freedom and inspire them to value and follow the constitutional rights and duties. Students were also encouraged to participate in activities concerned with promoting environment consciousness, as well as highlighting the importance of good hygiene and cleanliness.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website All of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University actively celebrates all national and international commemorative days, events and festivals. Throughout the academic year, all departments and other units of the university encourage maximum students and involve them in the organization of such events. Commemorative days like Women's Day, Republic Day, Independence Day, National Science Day, Gandhi Jayanti, World Tribal Day, Kargil Diwas, Yoga & Music Day, Haldighati Battle Day, National Women's Health Day, International Environmental Day, Family Day, International Day of Happiness, World Press Freedom Day, World Book Day, International Labour Day, World Malaria Day, World Copyright Day, Library Day, Pharmacists' Day, Music and Mental Health Day, Water Day, etc., are celebrated annually. Celebrations are organised in honour of important historical figures whose contribution to the society has been exemplary. These include Maharana Pratap, Shri Bipin Rawat, Bhagat Singh and Dr. BR Ambedkar. The Department of English has been following a remarkable tradition of celebrating an annual debate for over 40 years in the memory of Dr. Niaz Ahmad, who served as a faculty in the department at the time of its inception.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curricula developed and adopted by the University are designed in order to provide exposure to students regarding present and future Indian and global expectations. The University is situated in the world-class tourist-friendly city of Udaipur. Some programmes like Bachelor of Travel and Tourism Management and Bachelor of Hotel Management open avenues for graduating students to be employed in the city. Located in the scheduled area of Rajasthan, the University also offers unique courses to understand construct and culture of the region, such as -Folk literature of Vagad, Geography of Rajasthan and Sociology of Tribe.

Looking at the evolving demands of the market and industry, a number of new professional UG, PG, Diploma and Certificate programmes were introduced in the session of 2021-22, such as - Bachelor of Technology, Bachelor of Architecture, Master of Vocation (Accounting, Taxation and Auditing), Certificate programmes in Mushroom Cultivation, PG Diploma Course in Cyber Security, Diploma in Fashion Merchandising and Readymade Garments, PG Diploma in Rehabilitation Psychology etc.

The University has also collaborated with institutions of national importance and provided opportunities of different skill based courses to the students, for example, the Department of Geography is coordinating online training courses offered by ISRO.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the

year	
1	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year	
1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year	
712	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year	
194	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year	
3	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curricula offered by the University include courses addressing the issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics.

Courses such as Ethics and Profession, Values and Ethics in Administration, Applied Ethics, and Business Ethics inculcate a professional ethos among students. Courses such as Moral Philosophy, Gandhian Philosophy, and Bhartiya Darshan indicate the dedication of the University toward instilling moral values in the youth.

Further programmes and courses offered on Yoga are designed to spread indigenous health skills among the students.

Additionally, courses on Environmental Sciences, Environmental Monitoring, Management and Restoration, Waste Management Disaster Management, etc., ensure that students are well acquainted with the environment and work together to achieve the goals of sustainable development.

The University has a UGC-sponsored Center for Women Studies, which offers under-graduate (UG) and Diploma courses related to women's and gender studies to inculcate feelings of respect for fellow citizens in the society. Programmes offered by the Faculty of Humanities also include courses on issues related to gender and women.

The courses on women studies, yoga, and human rights are also offered at the UG level as optional courses, whereas environmental studies is a mandatory course at this level in the University.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered

during the year	
83	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.3.3 - Total number of students enrolled in the courses under 1.3.2 above	
1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year	
171	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.3.4 - Number of students undertaking field projects / research projects / internships during the year	
1736	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.4 - Feedback System	
1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected and analysed

File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
6924	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
3199	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
<p>Students are the paramount of an institution and success of an institution revolves around their holistic development. The University has an online system of admission accepting students despite of their differential learning abilities. Admission in maximum of the PG courses is through entrance exam. Academic session begins with induction/ orientation programme at different levels to acquaint students with new niche, mentors, course outcomes, curriculum resources,</p>	

examination patterns, learning strategies and teaching process.

Assessment of learning levels of students

The learning potential is assessed through personal interaction, classroom presentation, internal assessments/tests etc. There is analyses of the academic strength and weakness of the students especially in terms of their learning abilities and language barrier.

Special programmes for slow and advanced learners

1. Inclusive pedagogy is adopted
2. Interactive teaching methodology
3. Compensatory and remedial classes.
4. Knowledge, skill and behavioral development are emphasized
5. They are encouraged to take up internships, filed projects, micro/minor research projects etc.
6. Opportunities to participate in seminars, hands on training, workshops, conferences etc.
7. University is well acquainted with e-resources, e-books, digital library. Books, journals etc., which are accessible to all.
8. Guidance for various competitive and entrance exams of higher institutes is given.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
13742	182

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

In many professional courses innovative teaching pedagogy is being used for enhancing experiences of learners. Case study approach, group presentations, live projects, field visits, workshops etc. are regularly conducted for imparting education in a practical way. Experiential learning is practiced by research scholars to enhance their teaching and onward knowledge transmission skills. The scholars also take practical classes and field-based case studies to build their research aptitude. UG and PG students are encouraged to attend laboratory classes to understand concepts through experiential learning. Students are assigned certain tasks especially in organizing mega events such as international, national conferences, preparing software modules for harnessing their skills. For example, PG and Ph.D. students of Geology Department are hosts to a yearly national level programme of Geoyouth for participative interaction.

Participative learning is based on curricular and extracurricular activities which run in universities throughout the year in form of various activities. Students not only participate in routine academic assignments but also enthusiastically take part in sports, NSS, NCC, Yoga based activities to keep themselves abreast with the societal affairs. Active participation student union election is the utmost learning experience for participation in democratic values.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

University is well equipped with ICT tools and enriched with IT resources. All the constituent colleges are having smart classrooms equipped with LCD projector and smart screens as well as attached computer facilities. LAN and wifi facilities are also available in the buildings. Staff has access to the

ICT facilities with the availability of internet ready desktops and laptops. Students have access to internet facilities which are available in the computer labs and libraries. Scanners, printers, reprographers are also installed in various departments. Audio-visula facilities and television are also available with some departments. The University has made efforts to keep abreast with the latest technologies available and upgrade its ICT facilities.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

182

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

182

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

165

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2154

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

63

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

23

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Mohanlal Sukhadia University has been a pioneer in implementing examination reforms in this region. In 1998 University adopted a barcode and sticker based system to minimize manual intervention in result preparation. An integrated ERP system has been established under the aegis of ITI New Delhi, a govt. of India undertaking and has been named as Integrated University Management System (IUMS). This ERP has lead to an almost paperless system integrating all affiliated and constituent colleges of the University. The entire student information is maintained through a centralized database leading to consistency and integrity of data. Separate window has been provided to various stakeholders for continuous updation of student performance and a wide range of report options are provided to provide an effective MIS. The Examination and Secrecy departments have been successful in establishing in-house facilities for barcoding, scanning, result preparation and declaration. CBCS has been implanted in most of the courses and continuous evaluation through presentations, mid-term and end term exams is central to this scheme. Currently efforts are being made to automate the process of marks submission, bill generation by examiners and even online evaluation of answer sheets in select professional courses.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System

(EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

University is running various courses which cover wide range of disciplines. There are some courses like computer-based master's course which includes data warehousing and data mining. It is a highly inter-disciplinary area representing a confluence of several disciplines, such as database, machine learning, statistics, algorithms, neural network, signal processing and data visualization. Besides there are courses which provide the foundations of effective data analysis related to field-based applications. The students are expected to gain the basic skills to process those modern data analyses.

The course outcomes are communicated to students at the onset of the course delivery with the aim to develop their skills to the desired levels. Once the minimum standards are raised in the stakeholders it is ensured through classroom deliverance that they remain updated timely. Students are tasked to communicate effectively with the community and with society. They are supposed to understand and assess societal, environmental, health, safety, legal, and cultural issues. It is inculcated in them to identify a timely opportunity and use innovations to pursue that opportunity.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Through programme outcomes it is aimed for student to understand & analyze the fundamentals for solving problems related to their subjects. It is also required to provide necessary expertise for pursuing higher education/research in specialized domains. Students are advised to bring up computational knowledge as well as apply this knowledge of computing fundamentals to their domain knowledge. Problem Analysis through identification, formulation and solution of complex problems to reach substantiated conclusions. Students are encouraged to have modern tool usage through creation, identification and application of appropriate techniques and resources.

Level of attaining outcomes is gauged in students by measuring the ability to apply the knowledge of subject matter and if possible, then to find solutions for real-life applications. The stakeholders are supposed to utilize skills and knowledge for computing practice with commitment on social, ethical, cyber and legal values. The university in that way also ensures to inculcate employability and entrepreneur skills among students who can develop customized solutions for small to large enterprises. The courses are programmed to meet opportunities in interdisciplinary growth such that the students learn a plethora of tools & techniques. Subsequently one can choose a domain area of interest & excel in it.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3247

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.mlsu.ac.in/AOAR/Criteria%202022/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has a long-standing tradition of research in key areas of Science and Technology, as well as in Commerce and Management, and in Social Sciences and Humanities. All the departments of constituent colleges have a strong orientation towards research, in addition to education and training. A significant number of students are in fact, research scholars pursuing Ph.D and other research-based programmes. Research is undertaken with the use of state-of-the-art instruments and up-to-date experimental facilities set up in-house to encourage specific research programmes. As frontrunners of research in the country, the departments in the MLSU update their experimental facilities on a regular basis. The policy of promoting research is framed to meet all the research needs of the University. Adequate funding is provided by various government and non-government agencies like UGC, DST, DBT, MoES, ICSSR and RUSA so that periodical upgrading of the research facilities can be done without any financial constraints. Enhancement of research facilities is made possible through capital projects, which enable both addition of new facilities, as well as refurbishing or updating existing facilities. The University promotes research by its faculty and its scholars through its Research Advisory Committee (RAC) which was established in 2012.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

156

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House
Museum Media laboratory/Studios
Business Lab Research/Statistical Databases
Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

37.9440455

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

5617.30144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0,604

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University aims to create an environment for innovations,

and for creation and transfer of knowledge for the benefit of society.

Research environment and infrastructure: MLSU has good research infrastructural facilities at par with many national organizations, which is justified by the financial assistance provided by various funding agencies like DST, UGC, ICSSR, ISRO and RUSA. Many departments are equipped with hi-tech instruments of utmost importance which help to raise the level of research.

Creation and dissemination of knowledge: The University strongly believes in creation and transfer of knowledge on various platforms by conducting awareness programmes of social and academic relevance for faculty members, research scholars, students of the University, at schools, social platforms, etc. Expert faculty from University provides coaching and guidance to students for various Centre/State competitive exams, etc

Linkages and collaborations: In order to facilitate networking and establish collaborations for undertaking multi-disciplinary and interdisciplinary research, the University has to its credit, several functional MoUs and numerous collaborative research activities with different national and international universities and R & D institutions.

Entrepreneurship: The University has Entrepreneurship Development Cell through which it imparts in-house training to the students and promotes start-up activities by mentoring to set up business ventures.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

185

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

185	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year	
3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year	
27	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4 - Research Publications and Awards	
3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	A. All of the above
<ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 	
File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards	A. All of the above
Commendation and monetary incentive at	

a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

219

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

155

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3.655	3.135

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
19	14

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The institute has drafted a formal policy on consultancy, which will be implemented as soon as the approval process is completed.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University promotes participation of the faculty and students in extension activities in the neighbourhood and community, which include participation in NSS, NCC, YRC and other Regional/ National/ International programmes. The University has nine NSS units (each comprising 100 students) which engages all the faculties. All the students at the

entry level are encouraged to join NCC (Air, Navy and Army) or NSS. NCC and NSS volunteers are involved in creating awareness about the environment, and generating understanding about better health management by organising camps of 1-day, 3-days 7-days or 10-days for community development. All the nine NSS units actively conduct several awareness programmes for gender sensitisation, promotion of social welfare schemes of government, ensuring good hygiene and sanitation, etc., in neighbouring villages. Retired faculty members have also formed an association which conducts seminars and provides free lectures in various underprivileged schools in and around the city. The association motivates participation of voluntary members, which includes students, to work together for the welfare of the society by offering their selfless service.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3963

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University is spread across 608 acres over two campuses

with a total built up area of 68000 sqm. There are adequate number of class-rooms, well-equipped UG/PG/Research Labs, botanical garden, workshops, computer laboratories, e-libraries, departmental/college/university libraries, language labs, herbarium, museums clean drinking water and adequate number of washrooms etc. There are 9 hostels (3 for girls and 6 for boys).

The University Auditorium has a seating capacity of 1000, 240 sqm stage area, air cooling system, Dolby sound system and ample parking space. Administrative offices, constituent colleges and PG departments have individual seminar halls equipped with audio-visual facilities.

A part of the NKN, the University has a network supported by a fiber optics line with a bandwidth of 1 GBPS. The Intranet is implemented through more than 500 KM of UTP cat 6 cable and 130 switches, with 100+ access points across all buildings within the campus.

The Internet centre implements, maintains and upgrades/repairs Internet services (both inter and intra net), WiFi, LAN, Broad-band, etc. University Computer Centre provides Internet access to all units of the University. Departments, University college libraries, central library and computer centre have dedicated computing facilities. The University has intranet web publishing and content creation facilities.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has state-of-the-art facilities for sports and games on the campus. These include: sports and play grounds, play courts and sports equipment for indoor and outdoor games. All the sports activities are organized by Sports Board. Cultural events are handled by student councils and NSS. The activities organized range from academics to sports, dance, drama, debate, quiz, creative writing, etc. The hostels also have common rooms which are utilized by students

for interaction. Ample equipment is provided for sports and games. The University also has a state-of-the-art Gymnasium, Indoor Stadium, and Kayaking and Rifle Shooting gear and equipment. Several open air theatres, which are utilized for hosting cultural and literary events, are also part of the University campus. Students who are interested in music have easy access to musical instruments, which are made available to them by the University. The University also owns and maintains an infrastructure that is self-sufficient for organizing year-round activities, such as Seminars and Conferences, Cultural fests, Annual sports and games events, inter University and intra University events, etc. Yoga is being promoted in the University through a dedicated infrastructure, and formal courses on Yoga are taught under the aegis of the University Sports Board.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University, spread across 608 acres over two campuses with a total built up area of 68000 sqm., has excellent academic facilities and is also a green campus through rigorous plantation, water harvesting and vermicompost unit.

Residential facilities for teaching/non-teaching staff, Vice-Chancellor residence and 9 students' hostels (6 boys and 3 girls) are available. A post office and ICICI Bank branch with ATM is situated inside the main campus. AC/non-AC vehicles are available for administrative/examination work. There are several auditoriums with excellent audio-video facilities.

There is one bulk supply connection of 850 kW, several 6 kW to 658 kW connections along with several 5 kVA to 80kVA generators/invertors, 32 active bore-wells and 12 PHED connections and a wide network of CCTV cameras/guards.

The University Estate office oversees civil/mechanical/electrical repair, garden/landscaping and general maintenance and new projects. There is an excellent Guest House with large gardens.

The Internet and Computer centres ensure extensive WiFi and

computing facilities. For the differently-abled, ramps have been built at the entrance of all buildings and special toilet facilities have been placed along with adequate access to computer and other facilities at ground floors of libraries/offices. The University central library has a lift and Braille typewriter.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

128.73048

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library automation is through SOUL and it uses OPAC and INFLIBNET e-consortium Phase II, Sci-finder, Dissertation, International Abstract to provide access to the collection.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to

journals/e-journals during the year (INR in Lakhs)**38.47261**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**280**

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year****169**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a comprehensive IT policy with regard to IT Service Management. It has a full-fledged Internet centre which implements, maintains and upgrades/repairs Internet services (both inter and intra net), WiFi, Broad band, etc. Access to social networks and other objectionable sites has been blocked within the campus. Network security is ensured by entry to the network strictly being through username and password generated by the Internet Centre, and through a secure software. There are firewalls, as well as excellent quality antivirus software in place to enhance cyber security and also to minimize hacking attempts and corruption of data. In addition to routine software, the University also purchases specialized software like those related to image

processing, plagiarism, and other technical software, while also ensuring that no pirated software is used. From the point of view of free availability, reduction in expenditure on expensive licensing and relative security, the University strongly encourages and routinely uses Open Source Resources like Ubuntu Operating Systems and Fire Fox Explorer.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
13742	967

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

891.18384

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has adequate resources for proper maintenance of the infrastructure facilities, equipment and services. A systematic procedure has been developed for the effective upkeep of the infrastructure. The salient features of the policy are as follows:

The Estate Department oversees the construction, repair and maintenance activities of the university. The Department is headed by University Engineer and supported by a team of staff including Jr. Engineers, Plumbers, Electricians, Carpenters, etc. Cleanliness, sanitation and hygiene are given utmost importance. The task of cleaning and maintenance of the premises is outsourced and supervised by respective Department Heads. The university buildings, water tanks, covered drains, RO machines, etc., are cleaned thoroughly at regular intervals. Fumigation and pest control measures are carried out on a regular basis. The maintenance of lawns and green areas are supervised by the Heads and administration. All computing equipment, such as computers and peripherals, are maintained by the IT Department. The Lab Assistants are properly trained so that they can take care of the various labs and ensure proper upkeep of the hardware and software resources of their respective labs. Electrical equipment, such as ACs, fans, lights, etc., are maintained by the electrical wing of the University Estate Office. The sports facilities are checked and maintained by the University Sports Board. Annual Maintenance Contracts (AMCs)/need based visit of engineers is in place for all sophisticated equipment.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)	
207	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year	
2049	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation	• All of the above

wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

131

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

264

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has a provision for Students' Union, both at Central and College level, and elections are conducted in a democratic manner.

The Students' Union is a Presidential form of Union with all office bearers being directly elected by the University Electoral Collegium through single non-transferable vote and by means of secret ballot.

The Student's Union, at each level comprises of the President, Vice President, General Secretary, Joint Secretary and UR/CR.

In addition to liaising between the administration and students, the Students' Union is instrumental in organizing cultural and sports activities. Other activities include: Leadership development programme for students, Motivational talks, Special Academic Lectures, Seminars, Blood Donation Camps, tree plantation, and Workshops for Research Representatives, etc. The Student's Cabinet, recommends measures to the Dean as may be necessary or expedient for the benefit of the student community and prestige of the College/University.

The Students' Union has justified representation in various academic bodies of the University, like IQAC and DSW. The academic topper of the University is also involved as a member of the IQAC cell.

The Dean Student Welfare (DSW), Assistant Dean Student Welfare (ADSW), Chief Proctor, Proctor and Chief Warden (Boys/Girls), all work for the welfare of students.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The alumni are the true representatives of an institute in the society, and their success is a marker for the assessment of the quality of education, moral values, character building and nurturing imparted by the institution. The Alumni Association of the University was constituted in the year 2010. Other alumni associations include University College of Law Alumni Association named "Mohanlal Sukhadia Vishwavidyalaya Vidhi Mahavidyalaya Purv Chatra Samiti" formed in 2019, Accountancy Alumni Associations formed in the year 2020, Society of Alumni Geology Department, MLSU, Udaipur formed in year 2021, and Alumni Association formation initiated under the Aravalli Geo-Club by the Department of Geography formed in January 2022. Regular meetings of these associations are conducted to concentrate on developing liaison with alumni, facilitate placement and arrange

assistance for research activities. Distinguished, recognized and famous alumni are felicitated during various academic, cultural and other activities organized by the University. The interaction with alumni and their success stories has a positive, constructive and motivating impact on the students to strive towards excellence and to pursue their dreams till success is achieved. The Alumni links the past-present-future of the institution and works towards the holistic development of the students, as well as the University.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision of the University

"To provide knowledge and quality based education to the students by inculcating moral values, scientific temper and employing state of the art technologies. It aims to pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges."

Mission of the University

1. To impart value based education leading to holistic

development and preparing enlightened citizens.

2. To provide up-to-date, relevant and need based knowledge.

3. To utilize the acquired knowledge in solving problem and innovation through research and development.

4. To integrate latest technology such as Information and Communication Technology with teaching, research, extension and governance.

5. To help students to think rationally and develop ability to work in multi disciplinary teams.

6. To ensure access of all sections of the society for higher education keeping in view the prevailing socio-economic deprivations.

7. To increase access of women to education and ensuring gender justice and their empowerment.

8. To develop self reliant, enterprising and employable human resource.

The overall mission of the University is to move towards excellence in higher education in order to achieve just, plural and equitable society in consonance with the constitutional values.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The leadership of the University, under the aegis of the Vice Chancellor and the Board of Management, empowers the Deans and Directors, as well as the Academic Council, to take effective decisions and also supports the active participation of the faculty and staff in the process of decision making. Both, teaching and non-teaching staff, are effectively represented in the Governing Body, which is the ultimate decision-making unit of the University. Various committees, comprising teaching and non-teaching staff, are engaged in planning and implementation of curricular, co-

curricular and extension activities in different spheres of institutional day-to-day functioning. The University has a number of statutory bodies to oversee its effective and smooth functioning. The Board of Management is responsible for all the major academic and administrative decisions. Next in hierarchy is the Academic Council, which is headed by the Vice Chancellor, and comprises the Registrar, as well as all heads of departments and faculty chairpersons as its members. It also has two members nominated by the Hon'ble Chancellor and the state Government. The day-to-day functioning of the University is managed by a Council of Deans.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University works consistently under exemplary leadership in order to meet its set goals and objectives, and achieve targets commensurate with its vision and mission.

Goals: Achieving excellence in every sphere of operation.

To contribute to the society, region and nation by developing a highly-employable skilled and ethical workforce which matures into committed citizens who work diligently towards social and national interests.

To work tirelessly towards enhancing employability and inculcating entrepreneurial abilities in the students.

Objectives: To develop an organizational culture which helps establish a student-centric academic system of imparting education.

Provide relevant, up-to-date, well-tested and socially-useful education which can be used as a benchmark for the rest of the world.

Encourage high quality research through its research scholars and faculty members, leading towards procuring Patents, developing policy documents, and contributing to the overall socio-economic development of the country.

Provide a clean, green, healthy and sustainable workplace offering equal opportunities for all.

Provide a practical approach which deals in solving various other activities.

The University has also introduced new faculties, especially those related to professional courses. The Faculty of Engineering Technology and College of Architecture have received approval from the concerned bodies.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has a number of statutory bodies to oversee the functioning. At the top is the Board of Management which is responsible for all the major academic and administrative decisions. Next in hierarchy is the Academic Council which comprises of all heads of departments, faculty chairmen, Registrar and is headed by the Vice Chancellor. It has two members nominated by the Hon'ble Chancellor and the government. The day-to-day functioning of the university is managed by a Council of Deans which is composed of the Deans of all the constituent colleges, Dean Student welfare and Dean, PG Studies. In the constituent colleges, administration is headed by Dean and Associate Dean. Their team is assisted by a Proctor, ADSW, AO and heads of departments and different centres. The administrative set-up, policies proposed and adopted reflected in the minutes of academic council, Board of Management and decisions etc. are available on the University web site. On perusing these, it is evident that the institutional bodies are effective in their function and strictly adhere to rules as defined by UGC and the State Government of Rajasthan in addition to its own Acts and Statutes.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations	
6.2.3.1 - e-governance is implemented covering following areas of operation	A. All of the above
1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff	
<p>The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff</p> <p>Promotions for teaching staff are followed in strict adherence to the UGC guidelines (as applicable at the time) under the Performance Based Appraisal System (PBAS) through which the Career Advancement Scheme (CAS) is implemented in a timely manner. Promotions for non-teaching staff are also done on a time-bound basis.</p> <p>Effective welfare measures are followed with various types of loans available to both teaching and non-teaching staff at low interest rates. Further benefits include group insurance, housing for staff and reserved seats for admission to all programmes for wards of University employees (teaching and non-teaching).</p>	
File Description	Documents
Upload relevant supporting document	View File
6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year	
4	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

170

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is state-funded and therefore, is accountable to the general public for its actions and expenditure. It follows a well-structured audit mechanism for financial management which is headed by the Comptroller (a senior state government officer of the accounts services). The Comptroller is assisted by a Deputy Comptroller, along with a full-fledged department comprising section officers, clerks and accountants. Further, the university attends the Finance Committee of the Board Meeting in which senior bureaucrats from the finance department of the state government provide detailed guidelines and procedures to be adopted for transparent system of purchasing and other expenditures. Transparency regarding E-Tenders and participation in

Government E Marketplace are hallmarks of the university financial management system. Both Internal and External Financial Audits are conducted regularly. The University also has a reputed CA firm on its panel. Further, the external audit is carried out by auditors and accountants of the Comptroller and Auditor General, Jaipur. In case of any discrepancy, a para (objection) is made out by the auditors which is viewed very seriously and remedial action is taken immediately and reported back to the auditors. The University Records Section keeps documentation of the Year-wise reports of the auditors.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1,07,12,000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University is a state government university and therefore is accountable to the general public for its actions and expenditure. The university has a well structured mechanism for financial management which is headed by comptroller (a senior state govt. officer of Account Services). The

Comptroller is assisted by Deputy Comptroller along with a full fledged department of section officers, clerks, accountants etc. The university participates in the Board of Finance committee Meeting in which the senior beaurecrats from the finance department of the state govt. provide detailed guidelines and procedures to be adopted for transparent system of purchasing and other expenditures. E-Tenders and participation in GeM etc. are hallmarks of the university financial management system. Both Internal and External Financial Audits are conducted regularly. The University has on its panel a reputed CA Firm. Moreover the external audit is carried out by Auditors and accountants of Comptroller and Auditor General, Jaipur. In case of any deficiency a para is made by auditors which is viewed very seriously and the remedial action is taken which is reported back to the auditors along with detailed reply. When they become satisfied with the reply the para is dropped. Year wise report of the auditors are available in the University Records.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC holds regular meetings to continuously monitor the quality standards across all processes followed in the University. It has closely monitored the teaching/learning methodology adopted during the critical phase of COVID-19, especially during the partial and complete nation-wide lockdowns on 2020 and 2021. The University has thus, in addition to holding regular online classes during the lockdown, also ensured regular uploading of lectures, PPTs, notes and audio lectures, among other teaching material for the aid of the students on its website. Teaching faculty continued to retain contact with students through digital tools and applications, such as Google Meet and Google Classroom. Non-teaching staff also sought to address all queries raised by students and their parents to ensure smooth functioning of all teaching activities.

IQAC- Initiatives and Action Plan

IQAC has submitted all relevant data and reports to AISHEE and NIRF as per schedule.

IQAC is continuously engaged in assessing academic quality in various departments of the university.

Information sought by different government departments is provided through IQAC as per requirement.

IQAC engages in the process of screening applications received by the university for the purpose of recruitment.

It also processes the promotion of faculty members as per the UGC guidelines and state government norms through its established performance appraisal system.

Regular initiatives towards introduction of programmes and activities which enhance employability skills of students are also undertaken by the IQAC.

The IQAC promotes activities of environmental consciousness to ensure holistic development of the institution.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Participation in NIRF, Participation in Institutional Swachta Ranking conducted by MHRD Govt. of India. Participation in National Academic Depository. Encouraging Faculty members to submit research projects under RUSA Phase II. Framing consultancy rules for faculty members of the University. Implementation of E Governance in all the operations of Academic and Administrative activities. Introducing examination reforms. Making the Campus sustainable by employing techniques of Rain Water Harvesting and installing solar power panels. Installation of elevator in the University Administrative Office, specially for Senior Citizens and Divyangjan. Implementation of CBCS for all PG programmes of the University. Setting up of digital library and enhancing the subscription of E-Journals and Online Databases. Participation in All India Survey on Higher Education.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university lays special emphasis on women's safety and welfare. Female students are encouraged to work towards successful completion of their programmes within the safe atmosphere that ensures maximum care and attention in given to their needs. The university engages the service of professional security guards on all entry and exit points of the university to enhance maximum safety and security. In addition, CCTV cameras are installed in classrooms and corridors across the entire University campus. The hostel

facilities offered to female students are par excellence. All girls' hostels are efficiently managed by responsible wardens who prioritize the safety and security of the students.

Further, the university is dedicated towards supporting female students in their endeavours to boost their confidence and prepare them for a bright future. Several skill-development workshops are organised regularly for women. The departments of Fashion Technology and Women's studies have taken admirable initiatives in promoting gender equality and safeguarding women's overall welfare. The Faculty of Law organises regular awareness programmes for women in rural and tribal regions. Their aim is to spread legal awareness among women with regard to education and domestic rights. The Department of Psychology organises regular counselling sessions to help the female students adjust to the rigorous demands of academic and professional life. The university lays consistent focus on providing and maintaining excellent infrastructure and facilities for female students in the form of spacious common rooms, washrooms, etc.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.mlsu.ac.in/notifications-details-11016
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://dopsy.mlsu.ac.in/photos.php?action=show_photo&cat=139

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University has an efficient waste management system with special and increased emphasis on a natural and environment-friendly organic waste disposal system. An eco-friendly initiative has been taken by the department of Zoology, to manage its own waste through Vermitechnology. Vermi-composting has been used as an effective tool for organic waste management in many communities which are largely based on agriculture. Department of Zoology has initiated the programme of Propagation of Cow dung-based Bio manure and cow urine-based pesticide through demo units, which will be soon established at each of the villages under the aegis of the University's Adopted Village Programme. Department of Zoology is the first department of the university to manage its own waste with Vermitechnology. It established its own Solid Waste Management unit through Vermicompost in 2017 and started a skill-course based on it in M.Sc. (CBCS) Programme. Every year, about 100 students, and in total about 500 students have been trained to manage solid waste of the department. The department also manages their own solid waste like department paper waste, garden waste, dead and decayed leaves, etc., through this programme. The compost generated is used in the development of the department garden and plants. In 2020, the department received a grant from RUSA 2.0 to develop a unit to train the tribal population of Rajasthan and enable them to become entrepreneurs.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

C. Any 2 of the above

campus	
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms	A. Any 4 or all of the above

Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University is unfailingly aware of its responsibilities towards providing an all-inclusive ambience to the citizens outside its physical premises and contributes wholeheartedly towards this cause. Several activities are organised for the benefit of the diverse population in the vicinity of the University campus. These initiatives include:

Organisation of workshop for Police Force personnel to combat cyber-crime

In February 2022, the Department of Computer Science organised a workshop to provide hands-on training to select police personnel for prevention of proliferating cyber-crime. The workshop was a huge success and it has been proposed by the department to hold more such workshops in the future. 42 participants from 6 districts of Udaipur IG range participated in the workshop and were given practical hands-on training on using various tools and techniques for detection and prevention of cyber fraud. The occasion was graced by the presence of the Additional Superintendent of Police IPS Kundan Kanwaria and all the participants praised the hospitality received at the University, which is committed to its social responsibility of contributing to the welfare of society. As an academic body, MLSU wishes to create an inclusive environment to ensure that all sectors of society gain benefit from its knowledge resources and innovation strategies.

Link:-

<https://www.mlsu.ac.in/video-gallery>

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In all programmes organised by the University, the Governor or the HVC, along with all the guests on stage and participants of the programme, as well as audience members, reads out the objectives and duties of citizens printed in the Constitution. The University has established a Constitution Park and Samvidhan Pillar in front of the Administrative Block which was inaugurated by the Hon'ble Governor of Rajasthan on the Constitution Day of India on 26 November, 2021. This park is open 24 hours for the faculty and students of the University and has also become an attraction for the general public.

Departments of the University have regularly organised important programmes aimed at inculcating values that help students become responsible citizens. Special programmes were organised during the phase of Covid-19 to educate and promote appropriate behaviour. These included spreading awareness about the importance of face masks and overall sanitation. As responsible citizens of the country, everyone should be aware of Road Safety rules, Voting rights and duties, election-related literacy, etc. Apart from these topics, programmes were also organised to educate the students and create awareness about specific issues, such as AIDS and Dengue. Webinars, conferences and other large-scale activities were organised under the banner of Azadi Ka Amrit Mahotsav to educate students about the fight for freedom and inspire them to value and follow the constitutional rights and duties. Students were also encouraged to participate in activities concerned with promoting environment consciousness, as well as highlighting the importance of good hygiene and cleanliness.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and

All of the above

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University actively celebrates all national and international commemorative days, events and festivals. Throughout the academic year, all departments and other units of the university encourage maximum students and involve them in the organization of such events. Commemorative days like Women's Day, Republic Day, Independence Day, National Science Day, Gandhi Jayanti, World Tribal Day, Kargil Diwas, Yoga & Music Day, Haldighati Battle Day, National Women's Health Day, International Environmental Day, Family Day, International Day of Happiness, World Press Freedom Day, World Book Day, International Labour Day, World Malaria Day, World Copyright Day, Library Day, Pharmacists' Day, Music and Mental Health Day, Water Day, etc., are celebrated annually. Celebrations are organised in honour of important historical figures whose contribution to the society has been exemplary. These include Maharana Pratap, Shri Bipin Rawat, Bhagat Singh and Dr. BR Ambedkar. The Department of English has been following a remarkable tradition of celebrating an annual debate for over 40 years in the memory of Dr. Niaz Ahmad, who served as a faculty in the department at the time of its inception.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC

format provided in the Manual

1. Title of the Practice

COVID-19 VACCINATION CAMP ORGANISED BY RED RIBBON CLUB

2. Objectives of the Practice

- THE CAMP WAS ORGANISED FOR FACILITATING COVID-19 VACCINATION TO THE CITIZENS.

3. The Context

IN THE TIME OF THE PANDEMIC, MLSU IDENTIFIED THE NEED TO REACH OUT AND PROVIDE SUPPORT TO THE CITIZENS OF UDAIPUR. THE CHALLENGE WAS TO NEGOTIATE WITH CITY ADMINISTRATION TO PROCURE VACCINE SUPPLY AND THE TRAINED STAFF.

4. The Practice

THE VACCINATION CAMP IS UNIQUE AS IT WAS THE ONLY CAMP IN THE CITY OF UDAIPUR WHICH OPERATED TWELVE HOURS A DAY FROM 8 AM TO 8 PM. THE CAMP IS A SHINING EXAMPLE OF MLSU'S DEDICATION TOWARDS THE CAUSE OF COMMUNITY SERVICE AND IT WAS A SUCCESS EVER SINCE IT STARTED.

5. Evidence of Success

THE FIRST EVIDENCE OF ITS SUCCESS IS THAT THOUSANDS OF LOCAL CITIZENS HAVE BEEN VACCINATED THROUGH ITS SERVICES. THE CAMP SINCE ITS FIRST PHASE WAS EXTENDED MULTIPLE TIMES. IN ITS FINAL PHASE, MANY CITIZENS WERE GIVEN BOOSTER DOSES.

6. Problems Encountered and Resources Required

THE ONLY ANTICIPATED PROBLEM FOR THE CAMP WAS PROPER MANAGEMENT OF THE SITE WITH NORMS OF SOCIAL DISTANCING. HOWEVER, IT WAS EASILY RESOLVED WITH THE COOPERATION OF UNIVERSITY STAFF AND STUDENTS.

7. Notes (Optional)- none

URL-

<https://www.mlsu.ac.in/notifications-details-8659>

<https://www.mlsu.ac.in/notifications-details-8646>

<https://www.mlsu.ac.in/notifications-details-8695>

<https://www.mlsu.ac.in/notifications-details-8486-8486>

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Establishment of CONSTITUTIONAL PARK

The University has become the first academic institution in the country to establish a Constitutional Park in its premises. Last year, on the auspicious occasion of Indian Constitution Day, i.e., 26 November, 2021, the Honorable Governor of Rajasthan inaugurated the magnificent structure which is an aesthetic symbol of the constitutional rights and duties of Indian citizens. The constitution pillar at the center of the park is a 75 feet tall structure epitomizing the idea of freedom with responsibility. It has been established with the view to remind our students of their constitutional obligations towards community welfare. The concept and design of the Constitution pillar has been prepared by Shri Anoop Bhartaria and the layout of the park was designed by Shri Rakesh Jain. The structure is engraved with the Constitutional Rights on one side and Constitutional Duties on the other side. Ever since its inauguration, it has been attracting our scholars, as well as visitors from nearby areas, who are all praise for this park.

Provide the weblink to:

- Institutional Distinctiveness on the Institutional website

<https://youtu.be/IVwp1ZT4eE8>

https://www.mlsu.ac.in/photos.php?action=show_photo&cat=350#images

https://www.mlsu.ac.in/photos.php?action=show_photo&cat=308

https://www.mlsu.ac.in/photos.php?action=show_photo&cat=50

7.3.2 - Plan of action for the next academic year

Plan of action-

The University is working zealously towards extending its academic services to the rural and tribal population of nearby regions. It is expected that the construction of the building of the proposed Girls College within the premises of Centre for Excellence at Bilota shall be completed in the next upcoming academic session. The foundation for the same has already been laid. In addition to this, the University has also proposed a project worth 200 crores for construction of more hostels for boys and for girls and separate hostels for the specially abled students with supporting infrastructure designed for their specific needs. The Computer Centre of the university has designed a project proposal worth 4 crores for establishment of Online Testing Centre for students of tribal regions of South Rajasthan. The center shall comprise of 500 computer systems and well trained staff for smooth conduction of various public entrance and recruitment exams that are conducted online by government bodies from time to time. Various departments of the university are also engaged in preparing Online MOOC Courses and e-content to facilitate hybrid learning among its students.